



# SC Annual School Report Card Summary

Saluda Middle School

Saluda

Grades: 6-8

Enrollment: 477

Principal: Shawn Love

Superintendent: Dr. David Mathis

Board Chair: Ben Harrison

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

0

AVERAGE

12

BELOW AVERAGE

32

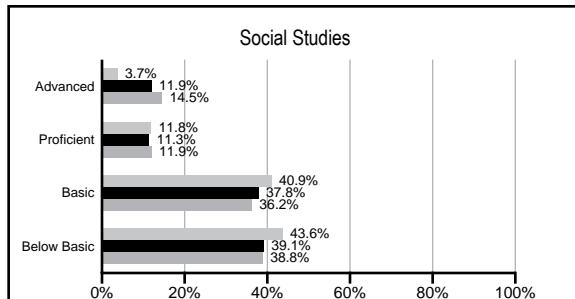
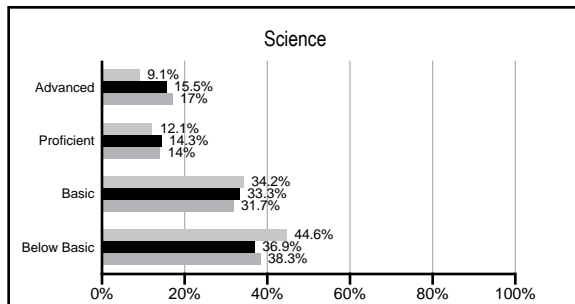
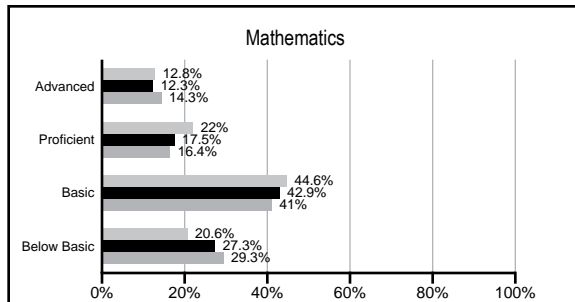
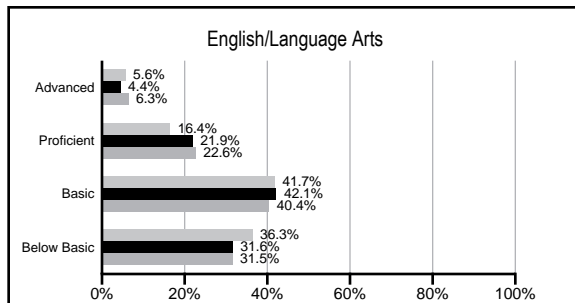
AT-RISK

5

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	96.8%
English 1	0%	94.6%
Physical Science	0%	76.9%
All Subjects	0%	95.5%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Saluda Middle School [Saluda]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=477)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	39.2%	Down from 40.5%	18.8%	19.4%
Retention rate	1.3%	Up from 0.2%	1.6%	1.8%
Attendance rate	95.9%	Down from 96.0%	95.8%	95.8%
Eligible for gifted and talented	11.8%	Down from 12.9%	14.6%	15.3%
With disabilities other than speech	14.5%	Up from 11.7%	14.3%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.6%	0.7%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	47.2%	Down from 48.5%	52.9%	55.0%
Continuing contract teachers	55.6%	Down from 57.6%	73.3%	70.6%
Teachers with emergency or provisional certificates	14.3%	Down from 16.0%	5.8%	5.4%
Teachers returning from previous year	74.7%	Up from 71.2%	83.4%	83.4%
Teacher attendance rate	96.8%	Up from 95.9%	94.8%	94.9%
Average teacher salary	\$39,241	Up 7.8%	\$44,194	\$44,706
Classes not taught by highly qualified teachers	4.8%	Down from 12.7%	2.9%	2.9%
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 19.8 to 1	19.2 to 1	20.1 to 1
Prime instructional time	91.4%	Up from 90.7%	89.0%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$5,632	Up 13.4%	\$7,085	\$7,097
Percent of expenditures for instruction*	68.9%	Up from 67.2%	64.8%	64.4%
Percent of expenditures for teacher salaries*	62.2%	Down from 65.8%	60.1%	59.4%
% of AYP objectives met	68.0%		66.7%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	147	61
Percent satisfied with learning environment	100.0%	75.3%	80.0%
Percent satisfied with social and physical environment	100.0%	78.2%	78.0%
Percent satisfied with school-home relations	78.9%	85.0%	72.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Middle School marked the sixth year of our literacy initiative. Language Arts and Special Education teachers are currently engaged in ongoing, district-wide professional development regarding literacy, reading, and writing strategies. All faculty members have also received intense, ongoing training in writing across the curriculum and using Thinking Maps. For the fourth year in a row, over 86% of students passed the writing portion of PACT in grades six, seven, and eight. We scheduled professional development and book studies for teachers geared towards research-based reading strategies that have been proven to help adolescents. Guided Reading instruction continues to be implemented based on the reader's text level to address strengths and weaknesses in literacy. Monies were spent to enrich our literature resources in our Media Center. Academy Time was continued as an extra class period where students were scheduled for intense reading and/or math instruction at the students' levels.

We continued with a second computer literacy course and offered keyboarding for high school credit. Staff members were trained in integrating technology with the use of interactive whiteboards. Our science and social studies teachers spent the year working on professional development regarding curriculum and creating standards-based assessments that are used to guide instruction.

The PTA was instrumental in assisting the school with various functions related to helping our students. Throughout the year, the PTA held several business meetings in conjunction with other school functions such as dances and book fairs. For the second time, our PTA sponsored a huge fundraiser which involved the High School Rodeo Association which was very successful. Over 300 family members attended two extremely successful parent nights involving our curriculum standards.

Before and after school, SMS held the following extracurricular activities: chess club, Project MIND (Math Is Not Difficult), BETA club, drama club, poetry club, athletics, and Fellowship of Christian Athletes. Two students were identified as South Carolina Junior Scholars; and 13 students were identified as academically qualified to participate in the Duke University Talent Identification Program.

HOSTS (Helping One Student To Succeed) was implemented for the sixth year at SMS and involved having mentors from the community volunteer with seventh grade math students who would benefit from the one-on-one interaction for academic support. As a result, over 91% of our seventh graders passed the Math portion of PACT. All students were given the opportunity to participate in job shadowing and career awareness programs. With the assistance of our new Career Development Facilitator, over 300 students benefited from venturing out into the community to get a firsthand look at the job market. In addition, we held multiple career days sponsored by Piedmont Technical College and local business leaders and community members.

Holly Shaw, School Improvement Council  
Shawn Love, Principal

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